District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	62.4%	1.1%	61.3%	22.6%	15.1%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	50.6%	8.2%	42.4%	32.9%	16.5%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	47.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2011-12	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	62.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	60.9%	1.1%	59.8%	23%	16.1%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	51.3%	6.4%	44.9%	32.1%	16.7%
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	69%	0%	69%	23.8%	7.1%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	54.5%	6.8%	47.7%	29.5%	15.9%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	56.9%	2%	54.9%	21.6%	21.6%
English Language Arts / Reading	03	Male	2011-12	100%	59%	46.3%	9.8%	36.6%	36.6%	17.1%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	61%	0%	61%	25.4%	13.6%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	43.9%	5.3%	38.6%	35.1%	21.1%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	31.3%	0%	31.3%	18.8%	50%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	9.1%	9.1%	0%	36.4%	54.5%

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English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	56%	3.4%	52.6%	24.1%	19.8%
English Language Arts / Reading	04	All Students	2011-12	98.9%	67.7%	61.5%	2.2%	59.3%	34.1%	4.4%
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian	2011-12	<10	81%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	49.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2011-12	<10	54.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	55.9%	3.6%	52.3%	23.4%	20.7%
English Language Arts / Reading	04	White	2011-12	98.8%	74.4%	60.2%	2.4%	57.8%	34.9%	4.8%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	64.3%	3.6%	60.7%	23.2%	12.5%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	65.1%	4.7%	60.5%	32.6%	2.3%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	48.3%	3.3%	45%	25%	26.7%
English Language Arts / Reading	04	Male	2011-12	98%	63.7%	58.3%	0%	58.3%	35.4%	6.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	44%	4%	40%	28%	28%
English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	57.1%	1.8%	55.4%	37.5%	5.4%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	15.8%	0%	15.8%	10.5%	73.7%
English Language Arts / Reading	04	Students with Disabilities	2011-12	100%	35%	28.6%	7.1%	21.4%	64.3%	7.1%
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	41.7%	2.8%	38.9%	27.8%	30.6%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	59.2%	5.6%	53.6%	20.8%	20%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	41%	3%	38%	28%	31%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	58.6%	5.2%	53.4%	20.7%	20.7%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	39.6%	5.7%	34%	30.2%	30.2%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	55.6%	9.3%	46.3%	29.6%	14.8%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	43.6%	0%	43.6%	25.5%	30.9%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	62%	2.8%	59.2%	14.1%	23.9%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	37.7%	0%	37.7%	31.9%	30.4%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	48.6%	1.4%	47.3%	24.3%	27%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	25%	0%	25%	25%	50%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	18.8%	0%	18.8%	25%	56.3%
English Language Arts / Reading	06	All Students	2010-11	98.9%	63.2%	58.1%	19.4%	38.7%	26.9%	15.1%
English Language Arts / Reading	06	All Students	2011-12	100%	67%	60.8%	11.3%	49.5%	21.6%	17.5%
English Language Arts / Reading	06	American Indian or Alaska Native	2011-12	<10	61.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2010-11	<10	39.2%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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English Language Arts / Reading	06	Black or African American	2011-12	<10	43.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	47.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2011-12	<10	52.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	98.9%	70.7%	60.2%	19.3%	40.9%	26.1%	13.6%
English Language Arts / Reading	06	White	2011-12	100%	74.1%	61.1%	11.1%	50%	22.2%	16.7%
English Language Arts / Reading	06	Female	2010-11	100%	66.8%	57.5%	17.5%	40%	35%	7.5%
English Language Arts / Reading	06	Female	2011-12	100%	70.2%	61.2%	16.3%	44.9%	22.4%	16.3%
English Language Arts / Reading	06	Male	2010-11	98.1%	59.7%	58.5%	20.8%	37.7%	20.8%	20.8%
English Language Arts / Reading	06	Male	2011-12	100%	63.8%	60.4%	6.3%	54.2%	20.8%	18.8%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	98.5%	48.9%	55.4%	13.8%	41.5%	27.7%	16.9%
English Language Arts / Reading	06	Economically Disadvantaged	2011-12	100%	53.6%	60%	8.3%	51.7%	23.3%	16.7%
English Language Arts / Reading	06	Students with Disabilities	2010-11	93.3%	23.3%	35.7%	7.1%	28.6%	21.4%	42.9%
English Language Arts / Reading	06	Students with Disabilities	2011-12	100%	28.9%	16.7%	0%	16.7%	41.7%	41.7%
English Language Arts / Reading	07	All Students	2010-11	100%	55.6%	46.7%	12.6%	34.1%	32.6%	20.7%
English Language Arts / Reading	07	All Students	2011-12	100%	59.7%	59.4%	10.4%	49%	22.9%	17.7%
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	47.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2011-12	<10	34.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	42.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2011-12	<10	46%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	62.8%	47.2%	12.8%	34.4%	32.8%	20%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	White	2011-12	100%	66.9%	59.3%	11%	48.4%	23.1%	17.6%
English Language Arts / Reading	07	Female	2010-11	100%	60.3%	47.4%	17.5%	29.8%	40.4%	12.3%
English Language Arts / Reading	07	Female	2011-12	100%	63.9%	70.5%	15.9%	54.5%	13.6%	15.9%
English Language Arts / Reading	07	Male	2010-11	100%	51.1%	46.2%	9%	37.2%	26.9%	26.9%
English Language Arts / Reading	07	Male	2011-12	100%	55.6%	50%	5.8%	44.2%	30.8%	19.2%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	40.1%	40.6%	10.4%	30.2%	35.4%	24%
English Language Arts / Reading	07	Economically Disadvantaged	2011-12	100%	44.5%	56.5%	4.8%	51.6%	24.2%	19.4%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	14.9%	8.3%	0%	8.3%	16.7%	75%
English Language Arts / Reading	07	Students with Disabilities	2011-12	<10	19%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2010-11	100%	56%	38.7%	4.7%	34%	36.8%	24.5%
English Language Arts / Reading	08	All Students	2011-12	100%	60.5%	52%	2.4%	49.6%	32.3%	15.7%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	46.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2011-12	<10	53.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2011-12	<10	39.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2011-12	<10	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	100%	61.9%	38.8%	4.9%	34%	35.9%	25.2%
English Language Arts / Reading	08	White	2011-12	100%	66.5%	51.3%	2.6%	48.7%	33.3%	15.4%
English Language Arts / Reading	08	Female	2010-11	100%	60.9%	48.2%	8.9%	39.3%	32.1%	19.6%
English Language Arts / Reading	08	Female	2011-12	100%	65.3%	56.9%	1.7%	55.2%	29.3%	13.8%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	Male	2010-11	100%	51.2%	28%	0%	28%	42%	30%
English Language Arts / Reading	08	Male	2011-12	100%	55.9%	47.8%	2.9%	44.9%	34.8%	17.4%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	41.4%	35.9%	2.6%	33.3%	34.6%	29.5%
English Language Arts / Reading	08	Economically Disadvantaged	2011-12	100%	46.7%	43.2%	2.5%	40.7%	37%	19.8%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	16.5%	18.8%	6.3%	12.5%	31.3%	50%
English Language Arts / Reading	08	Students with Disabilities	2011-12	100%	20.3%	30.8%	0%	30.8%	23.1%	46.2%
Mathematics	03	All Students	2010-11	100%	34.8%	20.4%	0%	20.4%	39.8%	39.8%
Mathematics	03	All Students	2011-12	100%	36.3%	18.8%	0%	18.8%	32.9%	48.2%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	<10	64.3%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	21.8%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	<10	23%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	34.4%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	40.5%	20.7%	0%	20.7%	39.1%	40.2%
Mathematics	03	White	2011-12	100%	42.3%	16.7%	0%	16.7%	35.9%	47.4%
Mathematics	03	Female	2010-11	100%	33.4%	16.7%	0%	16.7%	45.2%	38.1%
Mathematics	03	Female	2011-12	100%	34.9%	15.9%	0%	15.9%	31.8%	52.3%
Mathematics	03	Male	2010-11	100%	36.3%	23.5%	0%	23.5%	35.3%	41.2%
Mathematics	03	Male	2011-12	100%	37.6%	22%	0%	22%	34.1%	43.9%
Mathematics	03	Economically Disadvantaged	2010-11	100%	21.6%	16.9%	0%	16.9%	37.3%	45.8%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	14%	0%	14%	31.6%	54.4%

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Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	6.3%	0%	6.3%	37.5%	56.3%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	18.2%	0%	18.2%	9.1%	72.7%
Mathematics	04	All Students	2010-11	100%	39.6%	27.6%	1.7%	25.9%	22.4%	50%
Mathematics	04	All Students	2011-12	100%	39.9%	26.4%	1.1%	25.3%	20.9%	52.7%
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	25.1%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2011-12	<10	26.1%	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2011-12	<10	38.6%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	28.8%	1.8%	27%	19.8%	51.4%
Mathematics	04	White	2011-12	100%	46.4%	27.7%	1.2%	26.5%	20.5%	51.8%
Mathematics	04	Female	2010-11	100%	37.8%	26.8%	0%	26.8%	30.4%	42.9%
Mathematics	04	Female	2011-12	100%	38.5%	30.2%	0%	30.2%	16.3%	53.5%
Mathematics	04	Male	2010-11	100%	41.4%	28.3%	3.3%	25%	15%	56.7%
Mathematics	04	Male	2011-12	100%	41.2%	22.9%	2.1%	20.8%	25%	52.1%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	18.7%	1.3%	17.3%	21.3%	60%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	19.6%	1.8%	17.9%	21.4%	58.9%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	0%	0%	0%	0%	100%
Mathematics	04	Students with Disabilities	2011-12	100%	18.3%	14.3%	0%	14.3%	14.3%	71.4%
Mathematics	05	All Students	2010-11	100%	38.5%	18.5%	0%	18.5%	15.7%	65.7%
Mathematics	05	All Students	2011-12	100%	39.6%	17.7%	0%	17.7%	24.2%	58.1%
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10

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Mathematics	05	Black or African American	2011-12	<10	17%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	17%	0%	17%	16%	67%
Mathematics	05	White	2011-12	100%	45.7%	17.2%	0%	17.2%	23.3%	59.5%
Mathematics	05	Female	2010-11	100%	36.3%	17%	0%	17%	11.3%	71.7%
Mathematics	05	Female	2011-12	100%	37.5%	14.8%	0%	14.8%	22.2%	63%
Mathematics	05	Male	2010-11	100%	40.6%	20%	0%	20%	20%	60%
Mathematics	05	Male	2011-12	100%	41.6%	20%	0%	20%	25.7%	54.3%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	17.4%	0%	17.4%	17.4%	65.2%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	12.2%	0%	12.2%	23%	64.9%
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	0%	0%	0%	6.3%	93.8%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	0%	0%	0%	0%	100%
Mathematics	06	All Students	2010-11	100%	36.2%	35.1%	0%	35.1%	25.5%	39.4%
Mathematics	06	All Students	2011-12	100%	37.1%	32%	2.1%	29.9%	25.8%	42.3%
Mathematics	06	American Indian or Alaska Native	2011-12	<10	27.8%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	15.5%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2011-12	<10	15.4%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	22.9%	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2011-12	<10	22.8%	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	100%	41.9%	36%	0%	36%	27%	37.1%
Mathematics	06	White	2011-12	100%	43%	32.2%	2.2%	30%	23.3%	44.4%
Mathematics	06	Female	2010-11	100%	36.1%	37.5%	0%	37.5%	37.5%	25%
Mathematics	06	Female	2011-12	100%	36.8%	34.7%	4.1%	30.6%	22.4%	42.9%
Mathematics	06	Male	2010-11	100%	36.3%	33.3%	0%	33.3%	16.7%	50%
Mathematics	06	Male	2011-12	100%	37.4%	29.2%	0%	29.2%	29.2%	41.7%
Mathematics	06	Economically Disadvantaged	2010-11	100%	22%	28.8%	0%	28.8%	31.8%	39.4%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Economically Disadvantaged	2011-12	100%	22.5%	30%	1.7%	28.3%	25%	45%
Mathematics	06	Students with Disabilities	2010-11	100%	10%	6.7%	0%	6.7%	6.7%	86.7%
Mathematics	06	Students with Disabilities	2011-12	100%	11%	0%	0%	0%	16.7%	83.3%
Mathematics	07	All Students	2010-11	99.3%	35.9%	26.9%	0.7%	26.1%	29.9%	43.3%
Mathematics	07	All Students	2011-12	100%	37.2%	21.9%	0%	21.9%	38.5%	39.6%
Mathematics	07	American Indian or Alaska Native	2010-11	<10	28.1%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2011-12	<10	13.4%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	22.5%	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2011-12	<10	23.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	42%	28.8%	0.8%	28%	29.6%	41.6%
Mathematics	07	White	2011-12	100%	43.6%	22%	0%	22%	40.7%	37.4%
Mathematics	07	Female	2010-11	100%	36%	22.8%	0%	22.8%	40.4%	36.8%
Mathematics	07	Female	2011-12	100%	38%	15.9%	0%	15.9%	47.7%	36.4%
Mathematics	07	Male	2010-11	98.7%	35.8%	29.9%	1.3%	28.6%	22.1%	48.1%
Mathematics	07	Male	2011-12	100%	36.5%	26.9%	0%	26.9%	30.8%	42.3%
Mathematics	07	Economically Disadvantaged	2010-11	100%	20.8%	20.8%	1%	19.8%	31.3%	47.9%
Mathematics	07	Economically Disadvantaged	2011-12	100%	21.6%	21%	0%	21%	32.3%	46.8%
Mathematics	07	Students with Disabilities	2010-11	100%	7.6%	0%	0%	0%	8.3%	91.7%
Mathematics	07	Students with Disabilities	2011-12	<10	8.6%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	100%	28.9%	7.5%	0%	7.5%	27.4%	65.1%
Mathematics	08	All Students	2011-12	100%	29.4%	17.3%	0.8%	16.5%	27.6%	55.1%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	19.2%	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2011-12	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2011-12	<10	9.1%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	16%	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2011-12	<10	16.3%	<10	<10	<10	<10	<10

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	White	2010-11	100%	33.9%	6.8%	0%	6.8%	27.2%	66%
Mathematics	08	White	2011-12	100%	34.6%	17.9%	0.9%	17.1%	27.4%	54.7%
Mathematics	08	Female	2010-11	100%	27.4%	7.1%	0%	7.1%	28.6%	64.3%
Mathematics	08	Female	2011-12	100%	28%	8.6%	0%	8.6%	36.2%	55.2%
Mathematics	08	Male	2010-11	100%	30.3%	8%	0%	8%	26%	66%
Mathematics	08	Male	2011-12	100%	30.7%	24.6%	1.4%	23.2%	20.3%	55.1%
Mathematics	08	Economically Disadvantaged	2010-11	100%	14.6%	7.7%	0%	7.7%	24.4%	67.9%
Mathematics	08	Economically Disadvantaged	2011-12	100%	15.3%	11.1%	0%	11.1%	23.5%	65.4%
Mathematics	08	Students with Disabilities	2010-11	100%	5%	0%	0%	0%	6.3%	93.8%
Mathematics	08	Students with Disabilities	2011-12	100%	5.7%	0%	0%	0%	7.7%	92.3%
Science	05	All Students	2010-11	100%	17.4%	4.6%	1.9%	2.8%	17.6%	77.8%
Science	05	All Students	2011-12	100%	15.3%	12.7%	4.8%	7.9%	23.8%	63.5%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	4%	1%	3%	16%	80%
Science	05	White	2011-12	100%	18.9%	11%	5.1%	5.9%	25.4%	63.6%
Science	05	Female	2010-11	100%	15.5%	1.9%	0%	1.9%	20.8%	77.4%
Science	05	Female	2011-12	100%	13.6%	7.3%	1.8%	5.5%	29.1%	63.6%
Science	05	Male	2010-11	100%	19.1%	7.3%	3.6%	3.6%	14.5%	78.2%
Science	05	Male	2011-12	100%	17%	16.9%	7%	9.9%	19.7%	63.4%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	7.2%	2.9%	4.3%	13%	79.7%
Science	05	Economically Disadvantaged	2011-12	100%	7%	9.2%	2.6%	6.6%	15.8%	75%
Science	05	Students with Disabilities	2010-11	100%	5.8%	6.3%	6.3%	0%	0%	93.8%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Students with Disabilities	2011-12	100%	5.5%	0%	0%	0%	5.6%	94.4%
Science	08	All Students	2010-11	100%	14.9%	3.8%	0.9%	2.8%	21.7%	74.5%
Science	08	All Students	2011-12	100%	16.5%	12.5%	3.1%	9.4%	23.4%	64.1%
Science	08	American Indian or Alaska Native	2010-11	<10	8.8%	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2011-12	<10	12.5%	<10	<10	<10	<10	<10
Science	08	Black or African American	2011-12	<10	3.3%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	6.9%	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2011-12	<10	7.5%	<10	<10	<10	<10	<10
Science	08	White	2010-11	100%	18.1%	3.9%	1%	2.9%	21.4%	74.8%
Science	08	White	2011-12	100%	20.1%	12.7%	3.4%	9.3%	22.9%	64.4%
Science	08	Female	2010-11	100%	12%	1.8%	1.8%	0%	21.4%	76.8%
Science	08	Female	2011-12	100%	13.8%	8.6%	3.4%	5.2%	27.6%	63.8%
Science	08	Male	2010-11	100%	17.7%	6%	0%	6%	22%	72%
Science	08	Male	2011-12	100%	19%	15.7%	2.9%	12.9%	20%	64.3%
Science	08	Economically Disadvantaged	2010-11	100%	6.9%	5.1%	1.3%	3.8%	17.9%	76.9%
Science	08	Economically Disadvantaged	2011-12	100%	7.7%	9.8%	1.2%	8.5%	15.9%	74.4%
Science	08	Students with Disabilities	2010-11	100%	3.3%	6.3%	6.3%	0%	0%	93.8%
Science	08	Students with Disabilities	2011-12	100%	3.5%	0%	0%	0%	14.3%	85.7%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	99.1%	52.7%	37.4%	5.6%	31.8%	34.6%	28%
English Language Arts / Reading	11	All Students	2011-12	100%	55.9%	32.4%	4.6%	27.8%	42.6%	25%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	45.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	American Indian or Alaska Native	2011-12	<10	48.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	23.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2011-12	<10	27.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	37.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2011-12	<10	41.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	50.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2011-12	<10	55.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	99%	59.5%	37.6%	5.9%	31.7%	33.7%	28.7%
English Language Arts / Reading	11	White	2011-12	100%	62.4%	33%	4.9%	28.2%	41.7%	25.2%
English Language Arts / Reading	11	Female	2010-11	97.8%	55.1%	44.4%	4.4%	40%	40%	15.6%
English Language Arts / Reading	11	Female	2011-12	100%	60.4%	32%	6%	26%	44%	24%
English Language Arts / Reading	11	Male	2010-11	100%	50.3%	32.3%	6.5%	25.8%	30.6%	37.1%
English Language Arts / Reading	11	Male	2011-12	100%	51.4%	32.8%	3.4%	29.3%	41.4%	25.9%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	98.4%	35.1%	36.1%	4.9%	31.1%	37.7%	26.2%
English Language Arts / Reading	11	Economically Disadvantaged	2011-12	100%	39.9%	24.6%	1.6%	23%	37.7%	37.7%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	16.9%	0%	0%	0%	26.7%	73.3%
English Language Arts / Reading	11	Students with Disabilities	2011-12	100%	19.4%	20%	0%	20%	10%	70%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	All Students	2010-11	98.1%	27.3%	17.9%	1.9%	16%	35.8%	46.2%
Mathematics	11	All Students	2011-12	100%	29.1%	10.2%	0%	10.2%	31.5%	58.3%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	17.4%	<10	<10	<10	<10	<10
Mathematics	11	American Indian or Alaska Native	2011-12	<10	13.8%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	5%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2011-12	<10	6.1%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	14%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2011-12	<10	15.9%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	22.6%	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2011-12	<10	25.4%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	98%	31.9%	19%	2%	17%	36%	45%
Mathematics	11	White	2011-12	100%	33.6%	10.7%	0%	10.7%	31.1%	58.3%
Mathematics	11	Female	2010-11	97.8%	25.4%	13.3%	0%	13.3%	40%	46.7%
Mathematics	11	Female	2011-12	100%	26.9%	6%	0%	6%	32%	62%
Mathematics	11	Male	2010-11	98.4%	29.1%	21.3%	3.3%	18%	32.8%	45.9%
Mathematics	11	Male	2011-12	100%	31.2%	13.8%	0%	13.8%	31%	55.2%
Mathematics	11	Economically Disadvantaged	2010-11	96.8%	11.6%	15%	1.7%	13.3%	35%	50%
Mathematics	11	Economically Disadvantaged	2011-12	100%	13.4%	4.9%	0%	4.9%	27.9%	67.2%
Mathematics	11	Students with Disabilities	2010-11	93.3%	3.6%	0%	0%	0%	0%	100%
Mathematics	11	Students with Disabilities	2011-12	100%	3.9%	10%	0%	10%	0%	90%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	61.2%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	66.1%	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	All Students	2011-12	<10	71.6%	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	75.3%	<10	<10	<10	<10
Mathematics	07	White	2011-12	<10	76.7%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	07	Male	2011-12	<10	72%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	All Students	2011-12	<10	78.9%	<10	<10	<10	<10
Mathematics	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	82.8%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Female	2011-12	<10	77.5%	<10	<10	<10	<10

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	79.8%	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10
Mathematics	11	All Students	2011-12	<10	68.5%	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10
Mathematics	11	White	2011-12	<10	74.2%	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10
Mathematics	11	Male	2011-12	<10	73.6%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	36.9%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10
Science	05	Female	2011-12	<10	41.4%	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	All Students	2011-12	<10	50.7%	<10	<10	<10	<10
Science	08	Native Hawaiian or Other Pacific Islander	2011-12	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	White	2011-12	<10	57.5%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Female	2011-12	<10	46.7%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10
Science	08	Male	2011-12	<10	53.1%	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10
Science	11	All Students	2011-12	<10	61.9%	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10
Science	11	White	2011-12	<10	70.7%	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10
Science	11	Male	2011-12	<10	64.8%	<10	<10	<10	<10

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2011-12	100%	42.1%	0%	0%	0%	100%
Reading	03	White	2011-12	100%	42.3%	0%	0%	0%	100%
Reading	03	Female	2011-12	<10	43.8%	<10	<10	<10	<10
Reading	03	Male	2011-12	<10	40.8%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2011-12	<10	39.1%	<10	<10	<10	<10
Reading	04	All Students	2011-12	<10	45.8%	<10	<10	<10	<10
Reading	04	White	2011-12	<10	50.6%	<10	<10	<10	<10
Reading	04	Male	2011-12	<10	47.6%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2011-12	<10	44.5%	<10	<10	<10	<10
Reading	05	All Students	2011-12	100%	55%	50%	0%	50%	50%
Reading	05	White	2011-12	<10	61.1%	<10	<10	<10	<10
Reading	05	Female	2011-12	<10	57.3%	<10	<10	<10	<10
Reading	05	Male	2011-12	<10	56.8%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2011-12	<10	52.8%	<10	<10	<10	<10
Reading	06	All Students	2011-12	100%	59%	57.1%	0%	57.1%	42.9%
Reading	06	White	2011-12	100%	64.9%	57.1%	0%	57.1%	42.9%
Reading	06	Female	2011-12	<10	65.3%	<10	<10	<10	<10
Reading	06	Male	2011-12	100%	58.6%	40%	0%	40%	60%
Reading	06	Economically Disadvantaged	2011-12	100%	59.3%	57.1%	0%	57.1%	42.9%
Reading	07	All Students	2011-12	100%	61.5%	75%	50%	25%	25%
Reading	07	White	2011-12	100%	67%	75%	50%	25%	25%
Reading	07	Male	2011-12	100%	59.4%	75%	50%	25%	25%
Reading	07	Economically Disadvantaged	2011-12	100%	62.3%	66.7%	33.3%	33.3%	33.3%
Reading	08	All Students	2011-12	<10	60.7%	<10	<10	<10	<10
Reading	08	White	2011-12	<10	68.9%	<10	<10	<10	<10
Reading	08	Male	2011-12	<10	62.5%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2011-12	<10	60.5%	<10	<10	<10	<10
Mathematics	03	All Students	2011-12	100%	56.4%	33.3%	0%	33.3%	66.7%
Mathematics	03	White	2011-12	100%	65.2%	33.3%	0%	33.3%	66.7%
Mathematics	03	Female	2011-12	<10	51.9%	<10	<10	<10	<10

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	03	Male	2011-12	<10	62.6%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2011-12	<10	57.7%	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	55.1%	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	61%	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	58.9%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2011-12	<10	54.6%	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	100%	59.9%	50%	0%	50%	50%
Mathematics	05	White	2011-12	<10	67.5%	<10	<10	<10	<10
Mathematics	05	Female	2011-12	<10	59.2%	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	64%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2011-12	<10	59.3%	<10	<10	<10	<10
Mathematics	06	All Students	2011-12	100%	59.6%	71.4%	0%	71.4%	28.6%
Mathematics	06	White	2011-12	100%	65.7%	71.4%	0%	71.4%	28.6%
Mathematics	06	Female	2011-12	<10	58.5%	<10	<10	<10	<10
Mathematics	06	Male	2011-12	100%	63.1%	80%	0%	80%	20%
Mathematics	06	Economically Disadvantaged	2011-12	100%	60.5%	71.4%	0%	71.4%	28.6%
Mathematics	07	All Students	2011-12	100%	43.5%	0%	0%	0%	100%
Mathematics	07	White	2011-12	100%	46.6%	0%	0%	0%	100%
Mathematics	07	Male	2011-12	100%	41.7%	0%	0%	0%	100%
Mathematics	07	Economically Disadvantaged	2011-12	100%	42.6%	0%	0%	0%	100%
Mathematics	08	All Students	2011-12	<10	43%	<10	<10	<10	<10
Mathematics	08	White	2011-12	<10	47.8%	<10	<10	<10	<10
Mathematics	08	Male	2011-12	<10	44.3%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2011-12	<10	42.3%	<10	<10	<10	<10

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	98.8%	75.9%
All Students	District	Mathematics	98.8%	44.2%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	99%	75.5%
White	District	Mathematics	99%	44%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	98.9%	70.2%
Economically Disadvantaged	District	Mathematics	98.9%	37.8%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100%	42%
Students with Disabilities	District	Mathematics	99.1%	21.2%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	84.56%
American Indian or Alaska Native	State	68.49%
American Indian or Alaska Native	District	<10
Asian	State	90.49%
Black or African American	State	62.56%
Black or African American	District	<10
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	<10
Migrant	State	73.33%
Native Hawaiian or Other Pacific Islander	State	71.79%
Native Hawaiian or Other Pacific Islander	District	<10
Two or More Races	State	73.44%
White	State	84.81%
White	District	84.25%
Female	State	83.17%
Female	District	89.39%
Male	State	75.45%
Male	District	80%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	84.93%
Students with Disabilities	State	64.79%
Students with Disabilities	District	93.33%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	91.1%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	87.5%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	92.8%
Black or African American	State	91%
Black or African American	District	93.5%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	91%
Two or More Races	State	95%
Two or More Races	District	89.1%
White	State	95.8%
White	District	91.2%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	91.1%
Students with Disabilities	State	93.2%
Students with Disabilities	District	90.4%

* All data based on students enrolled for a full academic year.

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

District AYP Status

AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status
Not Met	Met	Not Met

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Schools in District AYP Status

School/ Building	Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Farwell Elementary School	Yes	Met	Met	Met	C	
Farwell High School	No	Met	Met	Met	C	Focus
Farwell Middle School	Yes	Met	Met	Met	C	

% of Schools making AYP: 75%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	69	15	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	0%

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Teacher Quality Data

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers			

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligility					
Eligible	43	35	47	17	1
Not Eligible	56	11	41	41	8
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Two or More Races	2	23	50	21	6
Student classified as having a disability					
SD	13	50	37	13	1
Not SD	87	18	44	32	5
Student is an English Language Learner					
ELL	4	47	41	11	1
Not ELL	96	21	44	31	5

‡ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligility					
Eligible	42	45	39	15	2
Not Eligible	58	18	41	32	9
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	70	23	5	1
Not SD	88	25	41	27	6
Student is an English Language Learner					
ELL	2	57	27	7	10
Not ELL	98	29	40	25	6

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		36	31	19	14
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligility					
Eligible	42	35	46	18	0
Not Eligible	58	14	44	37	4
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	67	27	6	0
Not SD	88	19	46	31	3
Student is an English Language Learner					
ELL	2	52	40	8	0
Not ELL	98	22	45	30	3

Rounds to zero

‡ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

District-Level Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	85 75	2.0 3.1	73 93	3.3 2.4
8	Math Reading	73 63	2.5 3.3	83 79	4.7 4.5